

What is an Inclusive Curriculum?

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What is an inclusive curriculum?

Inclusive curriculum refers to “the process of developing, designing, and delivering programmes of study to minimise the barriers that students, regardless of educational, dispositional, circumstantial, or cultural background, may face in accessing and engaging with the curriculum”. (adapted from Gravestock 2009, Thomas and May 2010).

Characteristics of an inclusive curriculum

- The International Bureau of Education (IBE-UNESCO) defines the curriculum as both a political and a technical issue, which is well embedded within the complex interfaces of society, politics and education
- Inclusive curriculum is grounded on a wide and plural interpretation of the demands and expectations of society, as well as the key definitions of the role of education in society.




- Curriculum ensures both equity and quality – This allows education systems to effectively respond to learners’ diversities and consequently better sustainable education for all in the long-term.

- It is flexible, balanced and relevant to each context and individual.

It addresses and incorporates national, local and learners’ diversities.

Strongly focussed on fostering a comprehensive citizenship education.

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- It needs to achieve a balance between the global, national and local expectations, realities and needs.
 - There is no “one size fits all” model – However, the same curriculum can be taught to mixed-ability learners
 - A competency-based approach may be used as a powerful tool to achieve an inclusive curriculum

THANK YOU